

Missouri School Improvement Program - Annual Performance Report

**Address:** 704 West Boulevard, Mexico, MO 65265-2105

**Email:** acrane@mexico.k12.mo.us

**Grade Span:** K - 05

**Phone:** (573)581-5268

**Title I School:** Y

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>EUGENE FIELD ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
Total	405
American Indian/Alaska Native	*
Asian	*
Black	12.3%
Hawaiian/Pacific Islander	*
Hispanic	3.7%
Multi-Race	10.4%
White	73.6%
Female	45.4%
Male	54.6%
Free or Reduced Lunch	100.0%
Limited English Proficient	*
Special Education	9.6%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Students	87.4%
American Indian/Alaska Native	*
Asian	*
Black	79.9%
Hawaiian/Pacific Islander	*
Hispanic	86.7%
Multi-Race	81.2%
White	89.7%
Female	86.4%
Male	88.3%
Free or Reduced Lunch	87.4%
Limited English Proficient	*
Special Education	82.0%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
Percent	100.0%
Number	400

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>MEXICO 59 - EUGENE FIELD ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
Students to classroom teachers	17
Students to administrators	203

**Definition**

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Staff	12.4

Definition

**(11) Disproportionate Rates of Access to Educators**

MEXICO 59 (004110)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	8.8%	N/A	N/A
Out-of-Field Teachers	N/A	0.0%	N/A	N/A
Ineffective Teachers	N/A	0.0%	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Staff	45.6

Definition

**(13) Average Teacher Salaries**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$40,111
Average Total Salary	\$40,674

Definition

**(14) Average Administrator Salaries**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
All Administrators	\$63,405

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	70	0	0.0	0.0	27.1	31.4	30.0	11.4
Eng. Language Arts	04	2018	75	3	4.0	0.0	12.0	44.0	33.3	10.7
Eng. Language Arts	05	2018	64	1	1.6	0.0	6.3	43.8	34.4	15.6
Mathematics	03	2018	70	0	0.0	0.0	38.6	24.3	21.4	15.7
Mathematics	04	2018	75	3	4.0	0.0	36.0	29.3	25.3	9.3
Mathematics	05	2018	64	1	1.6	0.0	32.8	42.2	15.6	9.4

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

<b>EUGENE FIELD ELEM.</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

**(20) Students in Gifted Education Program**

<b>MEXICO 59 - EUGENE FIELD ELEM.</b>	<b>2018</b>
Percent	1.8%
Number	8

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 2/4/2019*



Missouri School Improvement Program - Annual Performance Report

**(21) English Learner Proficiency Status**

<b>EUGENE FIELD ELEM. (4020)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	0	1	0
Number Becoming Proficient	0	1	0
Percent Becoming Proficient	0.0	100.0	0.0

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.