

Missouri School Improvement Program - Annual Performance Report

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Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

(1) Preschool Enrollment

	2018
HAWTHORNE ELEM.	*

Definition

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(2) K-12 Enrollment

HAWTHORNE ELEM.	2018
Total	464
American Indian/Alaska Native	*
Asian	1.1%
Black	7.5%
Hawaiian/Pacific Islander	*
Hispanic	13.8%
Multi-Race	7.1%
White	70.3%
Female	46.1%
Male	53.9%
Free or Reduced Lunch	100.0%
Limited English Proficient	11.4%
Special Education	4.1%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

HAWTHORNE ELEM.	2018
All Students	93.7%
American Indian/Alaska Native	*
Asian	*
Black	88.1%
Hawaiian/Pacific Islander	*
Hispanic	89.1%
Multi-Race	90.2%
White	95.5%
Female	93.7%
Male	93.7%
Free or Reduced Lunch	93.7%
Limited English Proficient	89.8%
Special Education	89.1%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

HAWTHORNE ELEM.	2018
Percent	100.0%
Number	461

Definition

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(5) Four-Year Graduation Rate

HAWTHORNE ELEM.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

HAWTHORNE ELEM.	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

HAWTHORNE ELEM.	2018
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

MEXICO 59 - HAWTHORNE ELEM.	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

HAWTHORNE ELEM.	2018
All Students	%

Definition

(9) Staffing Ratios

HAWTHORNE ELEM.	2018
Students to classroom teachers	16
Students to administrators	232

Definition

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(10) Years of Experience of Professional Staff

HAWTHORNE ELEM.	2018
All Staff	10.6

Definition

(11) Disproportionate Rates of Access to Educators

MEXICO 59 (004110)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	5.4%	N/A	N/A
Out-of-Field Teachers	N/A	0.0%	N/A	N/A
Ineffective Teachers	N/A	0.0%	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

HAWTHORNE ELEM.	2018
All Staff	49.6

Definition

(13) Average Teacher Salaries

HAWTHORNE ELEM.	2018
Average Regular Term Salary	\$38,934
Average Total Salary	\$39,339

Definition

(14) Average Administrator Salaries

HAWTHORNE ELEM.	2018
All Administrators	\$63,032

Definition

(15) Current Expenditures per Pupil - Building Level

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Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	81	0	0.0	0.0	25.9	25.9	30.9	17.3
Eng. Language Arts	04	2018	69	0	0.0	0.0	7.3	42.0	34.8	15.9
Eng. Language Arts	05	2018	84	1	1.2	0.0	6.0	50.0	33.3	10.7
Mathematics	03	2018	80	0	0.0	0.0	13.8	28.8	27.5	30.0
Mathematics	04	2018	70	0	0.0	0.0	15.7	28.6	34.3	21.4
Mathematics	05	2018	84	1	1.2	0.0	21.4	41.7	20.2	16.7

Definition

(17) ACT Results

(18) Disciplinary Actions

HAWTHORNE ELEM.	2018
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

(20) Students in Gifted Education Program

MEXICO 59 - HAWTHORNE ELEM.	2018
Percent	3.9%
Number	19

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(21) English Learner Proficiency Status

HAWTHORNE ELEM. (4060)	2016	2017	2018
Number of English Learners	46	41	42
Number Becoming Proficient	37	16	17
Percent Becoming Proficient	80.4	39.0	40.5

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