

Missouri School Improvement Program - Annual Performance Report

**Address:** 1101 E Anderson, Mexico, MO 65265-3006

**Email:** rmoppin@mexico.k12.mo.us

**Grade Span:** PK - 05

**Phone:** (573)581-5029

**Title I School:** Y

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	<b>2018</b>
<b>MCMILLAN ELEM.</b>	114

Definition

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**(2) K-12 Enrollment**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
Total	201
American Indian/Alaska Native	*
Asian	*
Black	5.0%
Hawaiian/Pacific Islander	*
Hispanic	4.0%
Multi-Race	10.0%
White	81.1%
Female	46.8%
Male	53.2%
Free or Reduced Lunch	100.0%
Limited English Proficient	*
Special Education	11.9%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
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**(3) Proportional Attendance Rate**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Students	91.1%
American Indian/Alaska Native	*
Asian	*
Black	84.5%
Hawaiian/Pacific Islander	*
Hispanic	85.6%
Multi-Race	94.9%
White	91.3%
Female	86.1%
Male	95.7%
Free or Reduced Lunch	91.1%
Limited English Proficient	*
Special Education	98.2%

Definition

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
Percent	100.0%
Number	196

Definition

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**(5) Four-Year Graduation Rate**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(5) Five-Year Graduation Rate**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

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**(6) Dropout Rate**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>MEXICO 59 - MCMILLAN ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
Students to classroom teachers	14
Students to administrators	102

**Definition**

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**(10) Years of Experience of Professional Staff**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Staff	12.7

Definition

**(11) Disproportionate Rates of Access to Educators**

MEXICO 59 (004110)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	10.3%	N/A	N/A
Out-of-Field Teachers	N/A	0.0%	N/A	N/A
Ineffective Teachers	N/A	0.0%	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Staff	40.8

Definition

**(13) Average Teacher Salaries**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$39,491
Average Total Salary	\$39,661

Definition

**(14) Average Administrator Salaries**

<b>MCMILLAN ELEM.</b>	<b>2018</b>
All Administrators	\$70,295

Definition

**(15) Current Expenditures per Pupil - Building Level**

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**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	29	0	0.0	0.0	24.1	27.6	37.9	10.3
Eng. Language Arts	04	2018	34	0	0.0	0.0	17.7	35.3	38.2	8.8
Eng. Language Arts	05	2018	39	4	10.3	0.0	5.1	64.1	18.0	12.8
Mathematics	03	2018	28	0	0.0	0.0	21.4	39.3	32.1	7.1
Mathematics	04	2018	34	0	0.0	0.0	41.2	26.5	23.5	8.8
Mathematics	05	2018	39	4	10.3	0.0	25.6	48.7	15.4	10.3

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

MCMILLAN ELEM.	2018
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

**(20) Students in Gifted Education Program**

MEXICO 59 - MCMILLAN ELEM.	2018
Percent	2.3%
Number	5

**Definition**

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*Report as of: 2/4/2019*





**School Report Card**  
District: **MEXICO 59 (004110)**  
School: **MCMILLAN ELEM. (4080)**

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**(21) English Learner Proficiency Status**

No Data Available

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