



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

**Address:** 2101 Lakeview, Mexico, MO 65265-2599

**Email:** superintendent@mexico.k12.mo.us

**Elementary Schools:** 3

**Middle Schools:** 0

**Phone:** (573)581-3773

**Accreditation:** Accredited

**Junior High Schools:** 1

**High Schools:** 1

### Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) Academic Progress Indicator \(Growth\)](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

### [ESSA Accountability Plan](#)

#### (1) Accreditation Status

	2018
<b>MEXICO 59</b>	Accredited

Definition

#### (2) Preschool Enrollment

	2018
<b>Missouri</b>	36,287
<b>MEXICO 59</b>	114

Definition

#### (3) K-12 Enrollment

	2018
<b>Missouri</b>	
Total	883,616
American Indian/Alaska Native	0.4%
Asian	2.0%
Black	15.8%
Hawaiian/Pacific Islander	0.3%
Hispanic	6.4%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Multi-Race	3.9%
White	71.2%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.7%
Limited English Proficient	3.8%
Special Education	13.3%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
<b>MEXICO 59</b>	<b>2018</b>
Total	2,307
American Indian/Alaska Native	*
Asian	0.5%
Black	8.1%
Hawaiian/Pacific Islander	*
Hispanic	7.7%
Multi-Race	8.0%
White	75.6%
Female	47.5%
Male	52.5%
Free or Reduced Lunch	82.7%
Limited English Proficient	3.4%
Special Education	9.0%
Homeless	*
Migrant	*
Gifted	*
Foster	*

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Military	*
----------	---

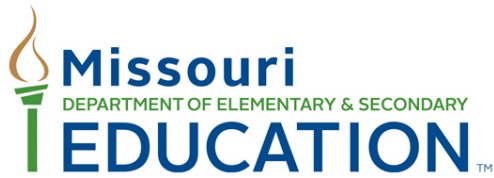
**Definition**

**(4) Proportional Attendance Rate**

<b>Missouri</b>	<b>2018</b>
All Students	87.7%
American Indian/Alaska Native	83.4%
Asian	93.5%
Black	80.2%
Hawaiian/Pacific Islander	83.4%
Hispanic	86.7%
Multi-Race	85.9%
White	89.4%
Female	87.8%
Male	87.6%
Free or Reduced Lunch	82.3%
Limited English Proficient	89.4%
Special Education	82.0%
Homeless	67.4%
Migrant	90.9%
Gifted	94.7%
Foster	82.3%
Military	91.6%
<b>MEXICO 59</b>	<b>2018</b>
All Students	87.4%
American Indian/Alaska Native	*
Asian	99.4%
Black	75.4%
Hawaiian/Pacific Islander	*
Hispanic	90.9%
Multi-Race	82.3%
White	88.6%
Female	86.4%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Male	88.2%
Free or Reduced Lunch	86.5%
Limited English Proficient	93.4%
Special Education	78.6%
Homeless	69.4%
Migrant	*
Gifted	94.2%
Foster	75.7%
Military	94.5%

Definition

### (5) Students Eligible for Free or Reduced-Price Lunch

<b>Missouri</b>	<b>2018</b>
Percent	50.7%
Number	439,494
<b>MEXICO 59</b>	<b>2018</b>
Percent	82.7%
Number	1,868

Definition

### (6) Four- Year Graduation Rate

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

### MEXICO 59 (004110)

#### Missouri School Improvement Program - Annual Performance Report

<b>Missouri</b>	<b>2018</b>
All Students	89.23%
American Indian/Alaska Native	86.64%
Asian	93.12%
Black	79.95%
Hawaiian/Pacific Islander	86.54%
Hispanic	84.73%
Multi-Race	88.21%
White	91.56%
Female	91.49%
Male	87.10%
Free or Reduced Lunch	82.09%
Limited English Proficient	70.59%
Special Education	75.76%
Homeless	76.19%
Migrant	87.50%
Gifted	98.73%
Foster	69.13%
Military	93.08%
<b>MEXICO 59</b>	<b>2018</b>
All Students	82.93%
American Indian/Alaska Native	*
Asian	100.00%
Black	57.89%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	62.50%
White	88.62%
Female	85.92%
Male	80.65%
Free or Reduced Lunch	71.05%
Limited English Proficient	100.00%
Special Education	76.19%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Homeless	50.00%
Migrant	
Gifted	90.00%
Foster	100.00%
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

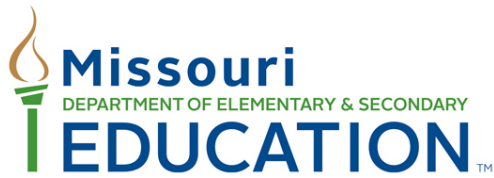
**(6) Five- Year Graduation Rate**

<b>Missouri</b>	<b>2018</b>
All Students	90.87%
American Indian/Alaska Native	87.09%
Asian	93.12%
Black	83.40%
Hawaiian/Pacific Islander	88.74%
Hispanic	87.45%
Multi-Race	91.00%
White	92.66%
Female	92.65%
Male	89.17%
Free or Reduced Lunch	84.85%
Limited English Proficient	76.79%
Special Education	78.50%
Homeless	80.85%
Migrant	75.00%
Gifted	98.83%
Foster	77.67%
Military	97.31%
<b>MEXICO 59</b>	<b>2018</b>
All Students	86.54%
American Indian/Alaska Native	100.00%
Asian	100.00%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



**District Report Card**

**MEXICO 59 (004110)**

[Missouri School Improvement Program - Annual Performance Report](#)

**(6) Five- Year Graduation Rate**

Black	66.67%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	100.00%
White	87.79%
Female	87.63%
Male	84.75%
Free or Reduced Lunch	75.76%
Limited English Proficient	100.00%
Special Education	76.92%
Homeless	60.00%
Migrant	
Gifted	87.50%
Foster	
Military	100.00%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

\* - Indicates data has been suppressed due to small cell size.  
 Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (7) Dropout Rate

<b>Missouri</b>	<b>2018</b>
TOTAL	1.9%
American Indian/Alaska Native	2.3%
Asian	1.0%
Black	4.2%
Hawaiian/Pacific Islander	3.1%
Hispanic	2.5%
Multi-Race	2.2%
White	1.4%
<b>MEXICO 59</b>	<b>2018</b>
TOTAL	3.1%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	8.8%
Hawaiian/Pacific Islander	0.0%
Hispanic	2.4%
Multi-Race	6.0%
White	2.4%

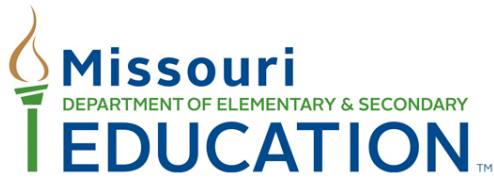
#### Definition

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 2/4/2019*





## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (8) Where Our Graduates Go

Missouri	2018
Entering a 4yr. College/University	38.0%
Entering a 2yr. College	26.6%
Entering a Postsecondary (Technical) Institution	2.1%
Entering Employment	23.3%
Entering Military	3.1%
MEXICO 59	2018
Entering a 4yr. College/University	32.8%
Entering a 2yr. College	31.3%
Entering a Postsecondary (Technical) Institution	3.0%
Entering Employment	20.9%
Entering Military	3.0%

Definition

### (9) Placement Rates for Career-Technical Education Students

Missouri	2018
All Students	76.7%
MEXICO 59	2018
All Students	70.9%

Definition

### (10) Staffing Ratios

Missouri	2018
Students to classroom teachers	17
Students to administrators	181
MEXICO 59	2018
Students to classroom teachers	17
Students to administrators	178

Definition

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (11) Years of Experience of Professional Staff

Missouri	2018
All Staff	12.4
MEXICO 59	2018
All Staff	11.2

Definition

### (12) Disproportionate Rates of Access to Educators

TEACHERS	2018	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	6.9%	4.3%
Out-of-Field Teachers	8.9%	10.6%
Ineffective Teachers	1.1%	0.7%
MEXICO 59	Title I (3)	Non-Title I (3)
Inexperienced Teachers	8.2%	9.8%
Out-of-Field Teachers	0.0%	15.0%
Ineffective Teachers	0.0%	0.0%
PRINCIPALS	2018	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.5%	9.2%
Out-of-Field Principals	9.0%	6.8%
MEXICO 59	Title I (3)	Non-Title I (3)
Inexperienced Principals	0.0%	50.0%
Out-of-Field Principals	0.0%	0.0%

Definition

N/A denotes data not applicable

### (13) Professional Staff with Advanced Degrees

Missouri	2018
All Staff	58.4

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

### MEXICO 59 (004110)

#### Missouri School Improvement Program - Annual Performance Report

<b>MEXICO 59</b>	<b>2018</b>
All Staff	43.5

Definition

#### (14) Average Teacher Salaries

<b>Missouri</b>	<b>2018</b>
Average Regular Term Salary	\$49,300
Average Total Salary	\$50,483
<b>MEXICO 59</b>	<b>2018</b>
Average Regular Term Salary	\$40,057
Average Total Salary	\$41,146

Definition

#### (15) Average Administrator Salaries

<b>Missouri</b>	<b>2018</b>
All Administrators	\$92,744
<b>MEXICO 59</b>	<b>2018</b>
All Administrators	\$77,580

Definition

#### (16) Average Current Expenditures per ADA

<b>MISSOURI</b>	<b>2018</b>
All Students	\$11,342
<b>MEXICO 59</b>	<b>2018</b>
All Students	\$8,828

Definition

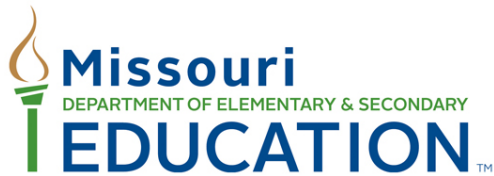
#### (17) Adjusted Tax Rate of the District

<b>MISSOURI</b>	<b>2018</b>
Incidental	\$3.4119
Teachers	\$0.1312
Debt Service	\$0.4858
Capital Projects	\$0.0810

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (17) Adjusted Tax Rate of the District

<b>MEXICO 59</b>	<b>2018</b>
Incidental	\$3.3964
Teachers	\$0.0000
Debt Service	\$0.9323
Capital Projects	\$0.0800

Definition

### (18) Assessed Valuation of the District

	<b>2018</b>
<b>MISSOURI</b>	\$100,371,494,374
	<b>2018</b>
<b>MEXICO 59</b>	\$202,963,125

Definition

### (19) Sources of Revenue

<b>MISSOURI</b>	<b>2018</b>
Local	57.14
State	34.35
Federal	8.51
<b>MEXICO 59</b>	<b>2018</b>
Local	52.28
State	36.22
Federal	11.50

Definition

### (20) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019

**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Missouri										
Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4
Mathematics	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8
Mathematics	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
MEXICO 59										
Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	180	0	0.0	0.0	26.1	28.3	31.7	13.9
Eng. Language Arts	04	2018	178	3	1.7	0.0	11.2	41.6	34.8	12.4
Eng. Language Arts	05	2018	187	6	3.2	0.0	5.9	50.8	30.5	12.8
Eng. Language Arts	06	2018	171	3	1.8	0.0	14.6	48.0	26.3	11.1
Eng. Language Arts	07	2018	166	2	1.2	0.6	17.0	47.3	20.0	15.8
Eng. Language Arts	08	2018	196	0	0.0	0.0	10.7	36.7	33.2	19.4
Eng. Language Arts	E1	2018	145	0	0.0	0.0	9.7	33.1	44.1	13.1

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019

**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

MEXICO 59										
Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2018	178	0	0.0	0.0	12.9	33.2	46.1	7.9
Mathematics	03	2018	178	0	0.0	0.0	24.7	28.7	25.8	20.8
Mathematics	04	2018	179	3	1.7	0.0	29.1	28.5	28.5	14.0
Mathematics	05	2018	187	6	3.2	0.0	26.2	43.3	17.7	12.8
Mathematics	06	2018	171	3	1.8	0.0	36.8	35.1	17.5	10.5
Mathematics	07	2018	166	2	1.2	0.0	23.5	44.0	22.3	10.2
Mathematics	08	2018	148	0	0.0	0.0	35.1	44.6	*	*
Mathematics	A1	2018	186	0	0.0	0.0	33.3	32.8	17.7	16.1
Mathematics	A2	2018	130	0	0.0	0.0	38.5	44.6	16.2	0.8
Mathematics	GE	2018	136	0	0.0	0.0	21.3	44.1	20.6	14.0
Social Studies	AH	2018	159	0	0.0	0.0	28.3	32.1	27.0	12.6
Social Studies	GV	2018	191	0	0.0	1.1	9.0	34.9	37.6	18.5

**Definition**

**(21) ACT Results**

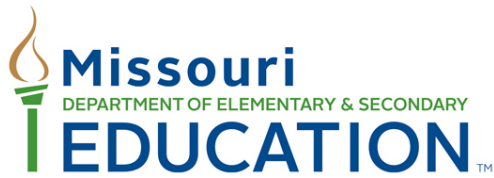
<b>MISSOURI</b>	<b>2018</b>
Percent of Graduates Taking the ACT	91.75
Composite ACT Score	19.90
<b>MEXICO 59</b>	<b>2018</b>
Percent of Graduates Taking the ACT	87.76
Composite ACT Score	19.70

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (22) Disciplinary Actions

Missouri	2018
Suspensions of 10 or More Consecutive Days (number   rate)	11,004   1.2
Expulsions (number   rate)	39   0.0
MEXICO 59	2018
Suspensions of 10 or More Consecutive Days (number   rate)	7   0.3
Expulsions (number   rate)	0   0.0

Definition

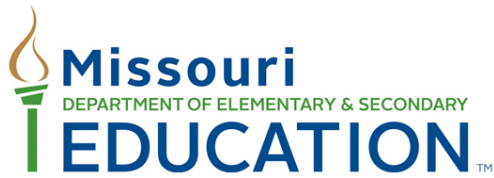
### (25) Federal (ESSA) Data

2018			
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	46.40%	50.3 / N
Asian/Pacific Islander	*	*	50.3 / N
Black (not Hispanic)	0.0%	23.70%	50.3 / N
Hispanic	0.0%	34.00%	50.3 / N
Multi-Racial	0.0%	35.00%	50.3 / N
White (not Hispanic)	0.0%	50.60%	50.3 / N
Free-Reduced Lunch	0.0%	44.70%	50.3 / N
Limited English Proficient	0.0%	36.10%	50.3 / N
Special Education	0.0%	18.10%	50.3 / N
Homeless	0.0%	25.60%	50.3 / N
Gifted	0.0%	94.90%	50.3 / N
Foster Care	*	*	50.3 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



## District Report Card

MEXICO 59 (004110)

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Military	*	*	50.3 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.0%	34.60%	50.3 / N
Asian/Pacific Islander	*	*	50.3 / N
Black (not Hispanic)	0.0%	15.00%	50.3 / N
Hispanic	0.0%	26.70%	50.3 / N
Multi-Racial	0.0%	18.60%	50.3 / N
White (not Hispanic)	0.0%	38.70%	50.3 / N
Free-Reduced Lunch	0.0%	35.60%	50.3 / N
Limited English Proficient	0.0%	34.90%	50.3 / N
Special Education	0.0%	7.20%	50.3 / N
Homeless	0.0%	15.30%	50.3 / N
Gifted	0.0%	93.30%	50.3 / N
Foster Care	*	*	50.3 / N
Military	*	*	50.3 / N
<b>Definition</b>			
<b>Science</b>			
All Students	0.0%	0.20%	50.3 / N
Asian/Pacific Islander	*	*	50.3 / N
Black (not Hispanic)	*	*	50.3 / N
Hispanic	0.0%	0.00%	50.3 / N
Multi-Racial	0.0%	0.00%	50.3 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019





**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
White (not Hispanic)	0.0%	0.20%	50.3 / N
Free-Reduced Lunch	0.0%	0.20%	50.3 / N
Limited English Proficient	*	*	50.3 / N
Special Education	0.0%	2.10%	50.3 / N
Homeless	0.0%	0.00%	50.3 / N
Gifted	0.0%	0.00%	50.3 / N
Foster Care	*	*	50.3 / N
Military	*	*	50.3 / N
<b>Definition</b>			
<b>Social Studies</b>			
All Students	1.0%	57.50%	50.3 / N
Asian/Pacific Islander	*	*	50.3 / N
Black (not Hispanic)	*	*	50.3 / N
Hispanic	*	*	50.3 / N
American Indian/Alaska Native	*	*	50.3 / N
Multi-Racial	*	*	50.3 / N
White (not Hispanic)	0.6%	59.30%	50.3 / N
Free-Reduced Lunch	1.5%	54.10%	50.3 / N
Limited English Proficient	*	*	50.3 / N
Special Education	*	*	50.3 / N
Homeless	*	*	50.3 / N
Gifted	*	*	50.3 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/4/2019



**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Military	*	*	50.3 / N
<b>Definition</b>			

**(26) Students in Gifted Education Program**

<b>Missouri</b>	<b>2018</b>
Percent	3.8%
Number	34,706
<b>MEXICO 59</b>	<b>2018</b>
Percent	4.0%
Number	99

**Definition**

**(27) English Learner Proficiency Status**

<b>MEXICO 59</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	67	63	65
Number Becoming Proficient	51	21	22
Percent Becoming Proficient	76.1	33.3	33.8

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.