

Missouri School Improvement Program - Annual Performance Report

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Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

(1) Preschool Enrollment

	2018
MEXICO HIGH	*

Definition

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Missouri School Improvement Program - Annual Performance Report

(2) K-12 Enrollment

MEXICO HIGH	2018
Total	700
American Indian/Alaska Native	*
Asian	0.9%
Black	8.0%
Hawaiian/Pacific Islander	*
Hispanic	6.1%
Multi-Race	7.1%
White	77.7%
Female	50.3%
Male	49.7%
Free or Reduced Lunch	40.8%
Limited English Proficient	1.1%
Special Education	9.6%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Missouri School Improvement Program - Annual Performance Report

(3) Proportional Attendance Rate

MEXICO HIGH	2018
All Students	83.1%
American Indian/Alaska Native	*
Asian	98.8%
Black	61.2%
Hawaiian/Pacific Islander	*
Hispanic	92.4%
Multi-Race	74.3%
White	84.8%
Female	82.9%
Male	83.2%
Free or Reduced Lunch	71.0%
Limited English Proficient	94.9%
Special Education	62.6%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

MEXICO HIGH	2018
Percent	40.8%
Number	270

Definition

Missouri School Improvement Program - Annual Performance Report

(5) Four-Year Graduation Rate

MEXICO HIGH	2018
All Students	82.93%
American Indian/Alaska Native	*
Asian	100.00%
Black	57.89%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	62.50%
White	88.62%
Female	85.92%
Male	80.65%
Free or Reduced Lunch	71.05%
Limited English Proficient	100.00%
Special Education	76.19%
Homeless	50.00%
Migrant	
Gifted	90.00%
Foster	100.00%
Military	

Definition

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Missouri School Improvement Program - Annual Performance Report

(5) Five-Year Graduation Rate

MEXICO HIGH	2018
All Students	86.54%
American Indian/Alaska Native	100.00%
Asian	100.00%
Black	66.67%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	100.00%
White	87.79%
Female	87.63%
Male	84.75%
Free or Reduced Lunch	75.76%
Limited English Proficient	100.00%
Special Education	76.92%
Homeless	60.00%
Migrant	
Gifted	87.50%
Foster	
Military	100.00%

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Missouri School Improvement Program - Annual Performance Report

(6) Dropout Rate

MEXICO HIGH	2018
TOTAL	3.1%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	8.8%
Hawaiian/Pacific Islander	0.0%
Hispanic	2.4%
Multi-Race	6.0%
White	2.4%

Definition

(7) Where Our Graduates Go

MEXICO 59 - MEXICO HIGH	2018
Entering a 4yr. College/University	32.8%
Entering a 2yr. College	31.3%
Entering a Postsecondary (Technical) Institution	3.0%
Entering Employment	20.9%
Entering Military	3.0%

Definition

(8) Placement Rates for Career-Technical Education Students

MEXICO HIGH	2018
All Students	79.8%

Definition

(9) Staffing Ratios

MEXICO HIGH	2018
Students to classroom teachers	21
Students to administrators	350

Definition

Missouri School Improvement Program - Annual Performance Report

(10) Years of Experience of Professional Staff

MEXICO HIGH	2018
All Staff	12.4

Definition

(11) Disproportionate Rates of Access to Educators

MEXICO 59 (004110)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	2.1%	N/A
Out-of-Field Teachers	N/A	N/A	10.4%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	100.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

MEXICO HIGH	2018
All Staff	64.3

Definition

(13) Average Teacher Salaries

MEXICO HIGH	2018
Average Regular Term Salary	\$40,560
Average Total Salary	\$43,090

Definition

(14) Average Administrator Salaries

MEXICO HIGH	2018
All Administrators	\$76,936

Definition

(15) Current Expenditures per Pupil - Building Level

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Missouri School Improvement Program - Annual Performance Report

Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E1	2018	145	0	0.0	0.0	9.7	33.1	44.1	13.1
Eng. Language Arts	E2	2018	178	0	0.0	0.0	12.9	33.2	46.1	7.9
Mathematics	A1	2018	139	0	0.0	0.0	44.6	41.7	10.1	3.6
Mathematics	A2	2018	130	0	0.0	0.0	38.5	44.6	16.2	0.8
Mathematics	GE	2018	136	0	0.0	0.0	21.3	44.1	20.6	14.0
Social Studies	AH	2018	159	0	0.0	0.0	28.3	32.1	27.0	12.6
Social Studies	GV	2018	191	0	0.0	1.1	9.0	34.9	37.6	18.5

Definition

(17) ACT Results

MEXICO HIGH	2018
Percent of Graduates Taking the ACT	87.76
Composite ACT Score	19.70

Definition

(18) Disciplinary Actions

MEXICO HIGH	2018
Suspensions of 10 or More Consecutive Days (number rate)	4 0.6
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

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Missouri School Improvement Program - Annual Performance Report

(20) Students in Gifted Education Program

MEXICO 59 - MEXICO HIGH	2018
Percent	5.1%
Number	38

Definition

(21) English Learner Proficiency Status

MEXICO HIGH (1050)	2016	2017	2018
Number of English Learners	7	8	7
Number Becoming Proficient	5	0	3
Percent Becoming Proficient	71.4	0.0	42.9

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