

Missouri School Improvement Program - Annual Performance Report

**Address:** 1200 West Boulevard, Mexico, MO 65265-1399

**Email:** dhaag@mexico.k12.mo.us

**Grade Span:** 06 - 08

**Phone:** (573)581-4664

**Title I School:** N

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

|                      | 2018 |
|----------------------|------|
| <b>MEXICO MIDDLE</b> | *    |

Definition

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**(2) K-12 Enrollment**

| <b>MEXICO MIDDLE</b>          | <b>2018</b> |
|-------------------------------|-------------|
| Total                         | 537         |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | 6.5%        |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | 8.8%        |
| Multi-Race                    | 7.3%        |
| White                         | 77.1%       |
| Female                        | 46.9%       |
| Male                          | 53.1%       |
| Free or Reduced Lunch         | 100.0%      |
| Limited English Proficient    | 3.4%        |
| Special Education             | 11.0%       |
| Homeless                      | *           |
| Migrant                       | *           |
| Gifted                        | *           |
| Foster                        | *           |
| Military                      | *           |

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**(3) Proportional Attendance Rate**

| <b>MEXICO MIDDLE</b>          | <b>2018</b> |
|-------------------------------|-------------|
| All Students                  | 85.9%       |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | 72.6%       |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | 94.1%       |
| Multi-Race                    | 80.5%       |
| White                         | 86.5%       |
| Female                        | 85.3%       |
| Male                          | 86.5%       |
| Free or Reduced Lunch         | 85.9%       |
| Limited English Proficient    | 100.0%      |
| Special Education             | 81.8%       |

Definition

**(4) Students Eligible for Free or Reduced-Price Lunch**

| <b>MEXICO MIDDLE</b> | <b>2018</b> |
|----------------------|-------------|
| Percent              | 100.0%      |
| Number               | 541         |

Definition

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**(5) Four-Year Graduation Rate**

| <b>MEXICO MIDDLE</b>          | <b>2018</b> |
|-------------------------------|-------------|
| All Students                  |             |
| American Indian/Alaska Native |             |
| Asian                         |             |
| Black                         |             |
| Hawaiian/Pacific Islander     |             |
| Hispanic                      |             |
| Multi-Race                    |             |
| White                         |             |
| Female                        |             |
| Male                          |             |
| Free or Reduced Lunch         |             |
| Limited English Proficient    |             |
| Special Education             |             |
| Homeless                      |             |
| Migrant                       |             |
| Gifted                        |             |
| Foster                        |             |
| Military                      |             |

**Definition**

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**(5) Five-Year Graduation Rate**

| <b>MEXICO MIDDLE</b>          | <b>2018</b> |
|-------------------------------|-------------|
| All Students                  |             |
| American Indian/Alaska Native |             |
| Asian                         |             |
| Black                         |             |
| Hawaiian/Pacific Islander     |             |
| Hispanic                      |             |
| Multi-Race                    |             |
| White                         |             |
| Female                        |             |
| Male                          |             |
| Free or Reduced Lunch         |             |
| Limited English Proficient    |             |
| Special Education             |             |
| Homeless                      |             |
| Migrant                       |             |
| Gifted                        |             |
| Foster                        |             |
| Military                      |             |

**Definition**

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**(6) Dropout Rate**

| <b>MEXICO MIDDLE</b>          | <b>2018</b> |
|-------------------------------|-------------|
| TOTAL                         | 0.0%        |
| American Indian/Alaska Native | 0.0%        |
| Asian                         | 0.0%        |
| Black                         | 0.0%        |
| Hawaiian/Pacific Islander     | 0.0%        |
| Hispanic                      | 0.0%        |
| Multi-Race                    | 0.0%        |
| White                         | 0.0%        |

**Definition**

**(7) Where Our Graduates Go**

| <b>MEXICO 59 - MEXICO MIDDLE</b>                 | <b>2018</b> |
|--|-------------|
| Entering a 4yr. College/University               | 0.0%        |
| Entering a 2yr. College                          | 0.0%        |
| Entering a Postsecondary (Technical) Institution | 0.0%        |
| Entering Employment                              | 0.0%        |
| Entering Military                                | 0.0%        |

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

| <b>MEXICO MIDDLE</b> | <b>2018</b> |
|----------------------|-------------|
| All Students         | %           |

**Definition**

**(9) Staffing Ratios**

| <b>MEXICO MIDDLE</b>           | <b>2018</b> |
|--------------------------------|-------------|
| Students to classroom teachers | 16          |
| Students to administrators     | 269         |

**Definition**

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**(10) Years of Experience of Professional Staff**

|                      |             |
|----------------------|-------------|
| <b>MEXICO MIDDLE</b> | <b>2018</b> |
| All Staff            | 10.1        |

Definition

**(11) Disproportionate Rates of Access to Educators**

| MEXICO 59 (004110)       | 2018                |                    |                    |                   |
|--------------------------|---------------------|--------------------|--------------------|-------------------|
|                          | Title I             |                    | Non-Title I        |                   |
|                          | High > 75% Minority | High > 75% Poverty | Low < 25% Minority | Low < 25% Poverty |
| <b>TEACHERS</b>          |                     |                    |                    |                   |
| Inexperienced Teachers   | N/A                 | N/A                | 17.4%              | N/A               |
| Out-of-Field Teachers    | N/A                 | N/A                | 19.6%              | N/A               |
| Ineffective Teachers     | N/A                 | N/A                | 0.0%               | N/A               |
| <b>PRINCIPALS</b>        |                     |                    |                    |                   |
| Inexperienced Principals | N/A                 | N/A                | 0.0%               | N/A               |
| Out-of-Field Principals  | N/A                 | N/A                | 0.0%               | N/A               |

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

|                      |             |
|----------------------|-------------|
| <b>MEXICO MIDDLE</b> | <b>2018</b> |
| All Staff            | 43.9        |

Definition

**(13) Average Teacher Salaries**

|                             |             |
|-----------------------------|-------------|
| <b>MEXICO MIDDLE</b>        | <b>2018</b> |
| Average Regular Term Salary | \$38,551    |
| Average Total Salary        | \$39,880    |

Definition

**(14) Average Administrator Salaries**

|                      |             |
|----------------------|-------------|
| <b>MEXICO MIDDLE</b> | <b>2018</b> |
| All Administrators   | \$74,792    |

Definition

**(15) Current Expenditures per Pupil - Building Level**

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**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016 and 2017 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

| Content Area       | Grade | Year | Accountable | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|-------------|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | 06    | 2018 | 171         | 3     | 1.8     | 0.0 | 14.6        | 48.0  | 26.3       | 11.1     |
| Eng. Language Arts | 07    | 2018 | 166         | 2     | 1.2     | 0.6 | 17.0        | 47.3  | 20.0       | 15.8     |
| Eng. Language Arts | 08    | 2018 | 196         | 0     | 0.0     | 0.0 | 10.7        | 36.7  | 33.2       | 19.4     |
| Mathematics        | 06    | 2018 | 171         | 3     | 1.8     | 0.0 | 36.8        | 35.1  | 17.5       | 10.5     |
| Mathematics        | 07    | 2018 | 166         | 2     | 1.2     | 0.0 | 23.5        | 44.0  | 22.3       | 10.2     |
| Mathematics        | 08    | 2018 | 148         | 0     | 0.0     | 0.0 | 35.1        | 44.6  | *          | *        |
| Mathematics        | A1    | 2018 | 47          | 0     | 0.0     | 0.0 | *           | *     | 40.4       | 53.2     |

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

| <b>MEXICO MIDDLE</b>                                       | <b>2018</b> |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number   rate) | 3   0.6     |
| Expulsions (number   rate)                                 | 0   0.0     |

**Definition**

**(19) Federal (ESSA) Data**

**(20) Students in Gifted Education Program**

| <b>MEXICO 59 - MEXICO MIDDLE</b> | <b>2018</b> |
|----------------------------------|-------------|
| Percent                          | 5.1%        |
| Number                           | 29          |

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**(21) English Learner Proficiency Status**

| <b>MEXICO MIDDLE (2050)</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> |
|-----------------------------|-------------|-------------|-------------|
| Number of English Learners  | 14          | 13          | 16          |
| Number Becoming Proficient  | 9           | 4           | 2           |
| Percent Becoming Proficient | 64.3        | 30.8        | 12.5        |

**Definition**