

SCHOOL REPORT CARD

District: **MEXICO 59 (004110)**

School: **EUGENE FIELD ELEM. (4020)**

[Contact Information](#)

Grade Span: K - 05

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2015	2016	2017
MEXICO 59 - EUGENE FIELD ELEM.	0	0	0

[Definition](#)

(2) K-12 Enrollment

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Total	446	445	435
Asian	*	*	*
Black	10.5%	10.1%	9.9%
Hispanic	*	*	5.3%
Indian	0.0%	0.0%	0.0%
White	74.9%	73.9%	74.7%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2015	2016	2017
EUGENE FIELD ELEM.	85.5%	90.2%	87.9%
Asian	51.8%	0.0%	100.0%
Black	76.5%	91.9%	84.3%
Hawaiian or Pacific Islander	100.0%	100.0%	
Hispanic	95.3%	90.2%	76.3%
Indian			
White	85.8%	90.9%	89.5%
Multi-Race	89.1%	85.6%	84.7%
Female	85.2%	92.7%	88.7%
Male	85.7%	88.3%	87.2%
Free or Reduced Lunch	85.5%	90.2%	87.9%
Limited English Proficient	100.0%	50.0%	100.0%
Special Education	70.0%	82.4%	76.7%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Percent	100.0%	100.0%	100.0%
Number	443	446	423

[Definition](#)

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(5) Four- Year Graduation Rate

	2015	2016	2017
EUGENE FIELD ELEM.			
Asian			
Black			
Hawaiian or Pacific Islander			
Hispanic			
Indian			
White			
Multi-Race			
Female			
Male			
Free or Reduced Lunch			
Limited English Proficient			
Special Education			

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2015	2016	2017
EUGENE FIELD ELEM.			
Asian			
Black			
Hawaiian or Pacific Islander			
Hispanic			
Indian			
White			
Multi-Race			
Female			
Male			
Free or Reduced Lunch			
Limited English Proficient			
Special Education			

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
TOTAL	0.0	0.0	0.0
Asian	0.0	0.0	0.0
Black	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0
Indian	0.0	0.0	0.0
White	0.0	0.0	0.0
Definition			

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(7) Where Our Graduates Go

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2015	2016	2017
MEXICO 59 - EUGENE FIELD ELEM.			

[Definition](#)

(9) Staffing Ratios

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Students to classroom teachers	18	18	17
Students to administrators	446	223	218

[Definition](#)

(10) Years of Experience of Professional Staff

	2015	2016	2017
MEXICO 59 -	12.7	12.6	12.7

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2015	2016	2017
MEXICO 59 - EUGENE FIELD ELEM.	50.6	44.2	43.1

[Definition](#)

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(12) Average Teacher Salaries

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Average Regular Term Salary	\$39,155	\$40,257	\$40,419
Average Total Salary	\$39,543	\$40,990	\$41,148

[Definition](#)

(13) Average Administrator Salaries

	2015	2016	2017
EUGENE FIELD ELEM.	\$69,836	\$64,617	\$65,117

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	214	207	0.0	10.6	26.6	46.9	15.9
Eng. Language Arts	03	2015	72	72	0.0	15.3	30.6	26.4	27.8
Eng. Language Arts	03	2016	77	77	0.0	22.1	27.3	37.7	13.0
Eng. Language Arts	03	2017	76	76	0.0	7.9	31.6	48.7	11.8
Eng. Language Arts	04	2015	68	68	0.0	23.5	26.5	23.5	26.5
Eng. Language Arts	04	2016	69	69	0.0	30.4	26.1	37.7	5.8
Eng. Language Arts	04	2017	71	71	0.0	9.9	25.4	45.1	19.7
Eng. Language Arts	05	2015	71	71	0.0	31.0	26.8	29.6	12.7
Eng. Language Arts	05	2016	66	66	0.0	19.7	31.8	36.4	12.1
Eng. Language Arts	05	2017	67	67	0.0	13.4	25.4	44.8	16.4
Mathematics		2017	214	207	0.0	18.8	32.9	30.0	18.4
Mathematics	03	2015	72	72	0.0	25.0	19.4	36.1	19.4

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2016	77	77	0.0	26.0	31.2	31.2	11.7
Mathematics	03	2017	76	76	0.0	21.1	31.6	30.3	17.1
Mathematics	04	2015	68	68	0.0	19.1	38.2	23.5	19.1
Mathematics	04	2016	69	69	0.0	20.3	36.2	31.9	11.6
Mathematics	04	2017	71	71	0.0	12.7	39.4	33.8	14.1
Mathematics	05	2015	71	71	0.0	52.1	15.5	16.9	15.5
Mathematics	05	2016	67	67	0.0	19.4	44.8	23.9	11.9
Mathematics	05	2017	67	67	0.0	20.9	29.9	26.9	22.4
Science		2017	67	64	0.0	10.9	57.8	21.9	9.4
Science	05	2015	71	71	0.0	14.1	59.2	23.9	2.8
Science	05	2016	66	66	0.0	19.7	57.6	16.7	6.1
Science	05	2017	67	67	0.0	10.4	58.2	22.4	9.0

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

EUGENE FIELD ELEM.	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0	0 0.0	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2015			2016		2017	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Participation Rate	Pct. Prof/Adv
English Language Arts							
Race/Ethnicity							
Asian/Pacific Islander	*	*		*	*	*	*
Black (not Hispanic)	*	*		*	*	*	*
Hispanic	*	*		*	*	*	*
Multiracial	*	*		*	*	*	*
White (not Hispanic)	100.0%	55.00%	N	100.0%	50.30%	100.0%	65.60%
Special Programs							
IEP Student	*	*		*	*	*	*
LEP Students	*	*		*	*		
Map Free and Reduced Lunch	100.0%	48.70%	N	100.0%	48.50%	100.0%	62.80%
Super Subgroup	100.0%	48.70%	N	100.0%	48.51%	100.0%	62.80%
Total							
Total	100.0%	48.70%	N	100.0%	48.50%	100.0%	62.80%
Mathematics							
Race/Ethnicity							
Asian/Pacific Islander	*	*		*	*	*	*

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	2015			2016		2017	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	*	*		*	*	*	*
Hispanic	*	*		*	*	*	*
Multiracial	*	*		*	*	*	*
White (not Hispanic)	100.0%	47.00%	N	100.0%	43.80%	100.0%	51.30%
Special Programs							
IEP Student	*	*		*	*	*	*
LEP Students	*	*		*	*		
Map Free and Reduced Lunch	100.0%	43.10%	N	100.0%	41.40%	100.0%	48.30%
Super Subgroup	100.0%	43.10%	N	100.0%	41.38%	100.0%	48.31%
Total							
Total	100.0%	43.10%	N	100.0%	41.40%	100.0%	48.30%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.

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(18) Students in Gifted Education Program

MEXICO 59 - EUGENE FIELD ELEM.	2015	2016	2017
Percent	2.7%	2.1%	2.4%
Number	13	10	11

[Definition](#)