

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### MEXICO 59 (004110)

**Address:** 2101 Lakeview, Mexico, MO 65265-2599

**Phone:** (573) 581-3773

**Email:** mchastain@mexico.k12.mo.us

**Accreditation:** Accredited

**Elementary Schools:** 3

**Middle Schools:** 0

**Junior High Schools:** 1

**High Schools:** 1

**Comprehensive Schools:** 0

**Targeted Schools:** 2

#### (1) Accreditation Status

(Data as of  
11/27/2022)

	2022
MEXICO 59	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of  
11/27/2022)

	2022
Missouri	35,000
MEXICO 59	184

Definition

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Report as of: 12/5/2022

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
<b>MEXICO 59</b>	<b>2022</b>
Total	2,263
American Indian/Alaska Native	*
Asian	0.20%
Black	6.20%
Hawaiian/Pacific Islander	*
Hispanic	7.90%
Multi-Race	9.80%
White	75.70%

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Report as of: 12/5/2022

## Missouri District Report Card

Female	46.80%
Male	53.20%
Free and Reduced Lunch	76.9%
English Learner	3.27%
Special Education	13.12%
Homeless	1.33%
Migrant	*
Gifted	4.07%
Foster	0.84%
Military	0.80%

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/27/2022)

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*Report as of: 12/5/2022*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
<b>MEXICO 59</b>	<b>2022</b>
All Students	62.3%
American Indian/Alaska Native	*
Asian	100.0%
Black	47.1%
Hawaiian/Pacific Islander	*
Hispanic	68.3%
Multi-Race	53.1%
White	64.0%
Female	60.9%
Male	63.6%
Free and Reduced Lunch	59.9%

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*Report as of: 12/5/2022*

## Missouri District Report Card

English Learner	69.2%
Special Education	52.4%
Homeless	40.4%
Migrant	*
Gifted	83.1%
Foster	52.4%
Military	77.8%

### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	42.3%
Number	356,271.7
<b>MEXICO 59</b>	<b>2022</b>
Percent	76.9%
Number	1,702.0

### Definition

### (6) Four- Year Graduation Rate

(Data as of  
11/27/2022)

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Report as of: 12/5/2022

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
<b>MEXICO 59</b>	<b>2022</b>
All Students	87.56%
American Indian/Alaska Native	*
Asian	*
Black	76.92%
Hawaiian/Pacific Islander	*
Hispanic	83.33%
Multi-Race	80.95%
White	89.51%
Female	85.00%
Male	89.91%
Free and Reduced Lunch	77.78%
English Learner	*

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*Report as of: 12/5/2022*

## Missouri District Report Card

Special Education	73.91%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
<b>MEXICO 59</b>	<b>2022</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/27/2022)

All Students	87.27%
American Indian/Alaska Native	*
Asian	*
Black	64.29%
Hawaiian/Pacific Islander	*
Hispanic	90.00%
Multi-Race	86.67%
White	89.57%
Female	90.67%
Male	84.44%
Free and Reduced Lunch	74.00%
English Learner	*
Special Education	70.59%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
<b>MEXICO 59</b>	<b>2022</b>
TOTAL	3.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	3.20%

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*Report as of: 12/5/2022*

# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of  
11/27/2022)

Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
MEXICO 59	2022
Entering a 4yr. College/University	23.7%
Entering a 2yr. College	28.3%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	30.3%
Entering Military	0.0%

Definition

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

Missouri	2022
All Students	91.4%
MEXICO 59	2022
All Students	85.3%

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Report as of: 12/5/2022

# Missouri District Report Card

## (10) Staffing Ratios

(Data as of  
11/27/2022)

Missouri	2022
Students to classroom teachers	16
Students to administrators	167
MEXICO 59	2022
Students to classroom teachers	17
Students to administrators	189

### Definition

## (11) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

Missouri	2022
All Staff	13.1
MEXICO 59	2022
All Staff	12.7

### Definition

## (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of  
06/30/2022, Ineffective Data as of  
09/28/2022

TEACHERS	2022	
	Title I	Non-Title I
MISSOURI		
Inexperienced Teachers	7.8%	5.2%
Out-of-Field Teachers	11.1%	14.8%
Ineffective Teachers	0.7%	0.5%
MEXICO 59	Title I (0)	Non-Title I (0)
Inexperienced Teachers	6.4%	6.7%
Out-of-Field Teachers	7.4%	5.3%

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Ineffective Teachers	0.9%	0.0%
<b>PRINCIPALS</b>	<b>2022</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Principals	13.7%	10.1%
Out-of-Field Principals	9.9%	6.3%
<b>MEXICO 59</b>	<b>Title I (0)</b>	<b>Non-Title I (0)</b>
Inexperienced Principals	33.3%	50.0%
Out-of-Field Principals	0.0%	0.0%

**Definition**

**(13) Professional Staff with Advanced Degrees**

(Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Staff	62.00%
<b>MEXICO 59</b>	<b>2022</b>
All Staff	52.70%

**Definition**

**(14) Average Teacher Salaries**

(Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
<b>MEXICO 59</b>	<b>2022</b>
Average Regular Term Salary	\$46,172
Average Total Salary	\$48,178

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Report as of: 12/5/2022

## Missouri District Report Card

### (15) Average Administrator Salaries

(Data as of  
11/27/2022)

Missouri	2022
All Administrators	\$98,734
MEXICO 59	2022
All Administrators	\$81,781

**Definition**

### (16) Current Expenditures per Pupil - District Level

(Data as of  
11/22/2022)

Missouri	2022
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
MEXICO 59 (004110)	2022
A. Membership *	2,223.14
District Level Per-Pupil Expenditures	
B. Federal	\$1,595
C. State/Local	\$9,520
D. District Level Per-Pupil Total (Sum of B+C)	\$11,115

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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# Missouri District Report Card

## (17) Adjusted Tax Rate of the District

(Data as of  
11/14/2022)

<b>MISSOURI</b>	<b>2022</b>
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
<b>MEXICO 59</b>	<b>2022</b>
Incidental	\$3.6039
Teachers	\$0.0000
Debt Service	\$0.8691
Capital Projects	\$0.0800

Definition

## (18) Assessed Valuation of the District

(Data as of  
11/14/2022)

	<b>2022</b>
<b>MISSOURI</b>	\$120,392,628,544
	<b>2022</b>
<b>MEXICO 59</b>	\$213,823,793

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# Missouri District Report Card

## (19) Sources of Revenue

(Data as of  
11/14/2022)

MISSOURI	2022
Local	44.40%
State	36.26%
Federal	19.32%
MEXICO 59	2022
Local	50.32%
State	32.27%
Federal	17.41%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri	Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
	Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
	Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
	Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
	Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
	Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
	Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
	Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
	Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
	Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0
	Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
MEXICO 59										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	157	*	*	*	41.3	29.0	18.7	11.0
Eng. Language Arts	04	2022	148	*	*	*	16.3	39.5	31.3	12.9
Eng. Language Arts	05	2022	158	*	*	*	26.0	39.2	26.0	8.9
Eng. Language Arts	06	2022	170	*	*	*	29.0	45.0	17.8	8.3
Eng. Language Arts	07	2022	176	*	*	*	21.6	39.2	20.5	18.8
Eng. Language Arts	08	2022	188	*	*	*	24.2	41.4	27.4	7.0
Eng. Language Arts	E2	2022	185	*	*	*	*	40.8	39.1	*

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# Missouri District Report Card

MEXICO 59										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2022	156	*	*	*	44.2	27.9	19.5	8.4
Mathematics	04	2022	148	*	*	*	30.6	31.3	21.8	16.3
Mathematics	05	2022	158	*	*	*	46.2	33.5	13.9	6.3
Mathematics	06	2022	170	*	*	*	37.9	35.5	18.9	7.7
Mathematics+	07	2022	176	*	*	*	32.4	38.6	16.5	12.5
Mathematics+	08	2022	188	*	*	*	37.1	38.2	16.7	8.1
Mathematics	A1	2022	110	*	*	*	37.3	40.9	15.5	6.4
Mathematics	A2	2022	89	*	*	5.6	35.7	41.7	*	*
Science	05	2022	158	*	*	*	39.2	35.4	19.6	5.7
Science	08	2022	188	*	*	*	31.4	37.8	17.3	13.5
Science	B1	2022	182	*	*	*	33.0	43.4	15.4	8.2
Social Studies	GV	2022	176	*	*	*	*	61.9	25.0	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/27/2022)

<b>MISSOURI</b>	<b>2022</b>
Percent of Graduates Taking the ACT	63.95%
Composite ACT Score	20.30
<b>MEXICO 59</b>	<b>2022</b>
Percent of Graduates Taking the ACT	65.98%
Composite ACT Score	18.40

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# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

(Data as of 11/27/2022)

Missouri	2022
Suspensions of 10 or More Consecutive Days (number   rate)	13013   1.5
Expulsions (number   rate)	33   0.0
MEXICO 59	2022
Suspensions of 10 or More Consecutive Days (number   rate)	20   0.9
Expulsions (number   rate)	*   *

Definition

## (26) How Do Student Groups Perform?

The 2022 growth data will be released publically in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
<b>English Language Arts</b>			
All Students	0.6%	36.60%	

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Report as of: 12/5/2022

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	1.2%	16.90%	
Hispanic	1.0%	28.60%	
Multi-Racial	0.0%	25.60%	
White (not Hispanic)	0.6%	40.20%	
Female	0.5%	41.50%	
Male	0.6%	32.30%	
Free-Reduced Lunch	0.7%	34.90%	
Limited English Proficient	1.9%	21.20%	
Special Education	1.1%	5.50%	
Homeless	*	*	
Migrant	*	*	
Gifted	1.5%	90.60%	
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
All Students	0.9%	28.00%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	1.3%	6.10%	
Hispanic	2.2%	25.60%	
Multi-Racial	0.0%	18.10%	
White (not Hispanic)	0.9%	31.20%	

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Report as of: 12/5/2022

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Female	0.9%	26.00%	
Male	1.0%	29.80%	
Free-Reduced Lunch	1.0%	28.00%	
Limited English Proficient	2.0%	25.00%	
Special Education	1.2%	5.80%	
Homeless	*	*	
Migrant	*	*	
Gifted	1.5%	90.60%	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
All Students	0.6%	27.60%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	2.2%	26.20%	
Multi-Racial	0.0%	14.00%	
White (not Hispanic)	0.5%	30.40%	
Female	0.0%	28.00%	
Male	1.1%	27.20%	
Free-Reduced Lunch	0.7%	27.00%	
Limited English Proficient	*	*	
Special Education	1.4%	4.40%	
Homeless	*	*	

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Report as of: 12/5/2022

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
All Students	0.0%	30.80%	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	0.0%	32.10%	
Female	0.0%	23.80%	
Male	0.0%	36.10%	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

**Definition**

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Report as of: 12/5/2022

## Missouri District Report Card

### (27) Students in Gifted Education Program

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	4.25%
Number	36,682
<b>MEXICO 59</b>	<b>2022</b>
Percent	4.07%
Number	92

[Definition](#)

### (28) English Learner Proficiency Status

(Data as of 11/27/2022)

<b>MEXICO 59</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Number of English Learners	61	61	53
Number Becoming Proficient	15	13	9
Percent Becoming Proficient	24.6%	21.3%	17.0%

[Definition](#)

### (29) Comprehensive and Targeted Status

<b>Mexico 59</b>	<b>2022</b>
Eugene Field Elem.	Targeted
Mexico High	Targeted

### (30) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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