

## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

**Address:** 2101 Lakeview, Mexico, MO 65265-2599

**Email:** superintendent@mexico.k12.mo.us

**Elementary Schools:** 3

**Middle Schools:** 0

**Phone:** (573)581-3773

**Accreditation:** Accredited

**Junior High Schools:** 1

**High Schools:** 1

**Comprehensive Schools:** 0

**Targeted Schools:** 2

### Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) How Do Student Groups Perform?](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

### (1) Accreditation Status

	2019
<b>MEXICO 59</b>	Accredited

Definition

### (2) Preschool Enrollment

	2019
<b>Missouri</b>	36,351
<b>MEXICO 59</b>	131

Definition

### (3) K-12 Enrollment

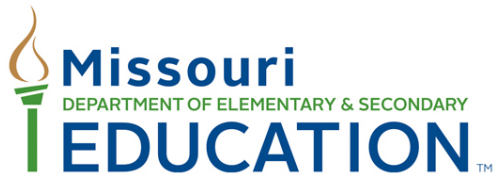
(Data as of 11/22/2019)

	2019
<b>Missouri</b>	
Total	881,277
American Indian/Alaska Native	0.4%
Asian	2.1%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

### MEXICO 59 (004110)

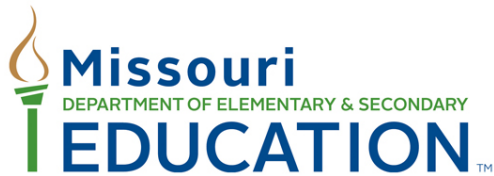
#### Missouri School Improvement Program - Annual Performance Report

Black	15.7%
Hawaiian/Pacific Islander	0.3%
Hispanic	6.7%
Multi-Race	4.3%
White	70.7%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.0%
Limited English Proficient	3.9%
Special Education	13.5%
Homeless	2.4%
Migrant	0.1%
Gifted	4.3%
Foster	0.6%
Military	1.4%
<b>MEXICO 59</b>	<b>2019</b>
Total	2,291
American Indian/Alaska Native	*
Asian	0.4%
Black	7.4%
Hawaiian/Pacific Islander	*
Hispanic	8.9%
Multi-Race	8.8%
White	74.4%
Female	47.8%
Male	52.2%
Free or Reduced Lunch	81.3%
Limited English Proficient	3.4%
Special Education	9.9%
Homeless	2.4%
Migrant	*

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Gifted	3.9%
Foster	1.0%
Military	0.6%

**Definition**

**(4) Proportional Attendance Rate**

(Data as of 11/20/2019)

<b>Missouri</b>	<b>2019</b>
All Students	87.3%
American Indian/Alaska Native	83.1%
Asian	93.3%
Black	78.1%
Hawaiian/Pacific Islander	80.9%
Hispanic	86.2%
Multi-Race	85.0%
White	89.4%
Female	87.3%
Male	87.2%
Free or Reduced Lunch	81.5%
Limited English Proficient	88.5%
Special Education	81.5%
Homeless	65.9%
Migrant	87.3%
Gifted	94.4%
Foster	82.5%
Military	91.7%
<b>MEXICO 59</b>	<b>2019</b>
All Students	87.2%
American Indian/Alaska Native	*
Asian	89.9%
Black	80.9%
Hawaiian/Pacific Islander	*
Hispanic	91.0%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

**MEXICO 59 (004110)**

### Missouri School Improvement Program - Annual Performance Report

Multi-Race	81.8%
White	88.1%
Female	86.8%
Male	87.6%
Free or Reduced Lunch	86.6%
Limited English Proficient	97.0%
Special Education	79.2%
Homeless	85.6%
Migrant	*
Gifted	93.8%
Foster	79.3%
Military	98.1%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

#### (5) Students Eligible for Free or Reduced-Price Lunch

<b>Missouri</b>	<b>2019</b>
Percent	50.0%
Number	431,653
<b>MEXICO 59</b>	<b>2019</b>
Percent	81.3%
Number	1,820

#### Definition

#### (6) Four- Year Graduation Rate

(Data as of 11/22/2019)

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

### MEXICO 59 (004110)

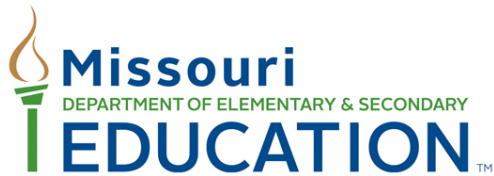
#### Missouri School Improvement Program - Annual Performance Report

<b>Missouri</b>	<b>2019</b>
All Students	89.58%
American Indian/Alaska Native	85.62%
Asian	93.15%
Black	80.55%
Hawaiian/Pacific Islander	83.54%
Hispanic	86.22%
Multi-Race	88.58%
White	91.81%
Female	91.78%
Male	87.46%
Free or Reduced Lunch	82.50%
Limited English Proficient	72.70%
Special Education	76.46%
Homeless	75.95%
Migrant	94.44%
Gifted	98.81%
Foster	69.95%
Military	93.66%
<b>MEXICO 59</b>	<b>2019</b>
All Students	91.04%
American Indian/Alaska Native	100.00%
Asian	100.00%
Black	84.62%
Hawaiian/Pacific Islander	
Hispanic	66.67%
Multi-Race	90.00%
White	93.79%
Female	92.52%
Male	89.36%
Free or Reduced Lunch	83.75%
Limited English Proficient	*
Special Education	68.75%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Homeless	61.54%
Migrant	
Gifted	100.00%
Foster	33.33%
Military	100.00%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**(6) Five- Year Graduation Rate**

(Data as of 11/22/2019)

<b>Missouri</b>	<b>2019</b>
All Students	90.86%
American Indian/Alaska Native	88.85%
Asian	93.15%
Black	82.53%
Hawaiian/Pacific Islander	87.26%
Hispanic	87.63%
Multi-Race	90.82%
White	92.85%
Female	92.73%
Male	89.09%
Free or Reduced Lunch	84.70%
Limited English Proficient	77.00%
Special Education	79.97%
Homeless	80.96%
Migrant	92.31%
Gifted	99.22%
Foster	75.00%
Military	94.29%
<b>MEXICO 59</b>	<b>2019</b>
All Students	85.45%
American Indian/Alaska Native	*
Asian	100.00%

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Black	73.68%
Hawaiian/Pacific Islander	
Hispanic	100.00%
Multi-Race	58.82%
White	90.24%
Female	87.32%
Male	84.04%
Free or Reduced Lunch	76.39%
Limited English Proficient	100.00%
Special Education	77.27%
Homeless	56.25%
Migrant	
Gifted	90.00%
Foster	100.00%
Military	

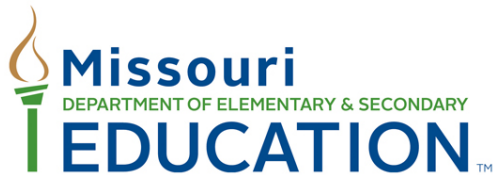
#### Definition

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (7) Dropout Rate

<b>Missouri</b>	<b>2019</b>
TOTAL	1.9%
American Indian/Alaska Native	2.6%
Asian	0.7%
Black	4.8%
Hawaiian/Pacific Islander	2.4%
Hispanic	2.7%
Multi-Race	2.4%
White	1.3%
<b>MEXICO 59</b>	<b>2019</b>
TOTAL	2.7%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	8.1%
Hawaiian/Pacific Islander	0.0%
Hispanic	1.6%
Multi-Race	8.5%
White	1.8%

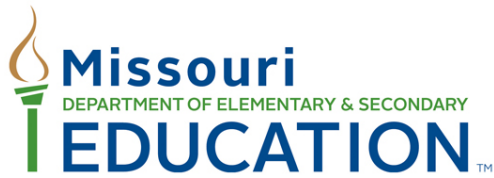
#### Definition

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*





## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (8) Where Our Graduates Go

<b>Missouri</b>	<b>2019</b>
Entering a 4yr. College/University	38.1%
Entering a 2yr. College	26.0%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	23.6%
Entering Military	2.9%
<b>MEXICO 59</b>	<b>2019</b>
Entering a 4yr. College/University	29.3%
Entering a 2yr. College	26.5%
Entering a Postsecondary (Technical) Institution	1.4%
Entering Employment	31.3%
Entering Military	2.0%

Definition

### (9) Placement Rates for Career-Technical Education Students

<b>Missouri</b>	<b>2019</b>
All Students	75.9%
<b>MEXICO 59</b>	<b>2019</b>
All Students	66.0%

Definition

### (10) Staffing Ratios

<b>Missouri</b>	<b>2019</b>
Students to classroom teachers	17
Students to administrators	178
<b>MEXICO 59</b>	<b>2019</b>
Students to classroom teachers	17
Students to administrators	191

Definition

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (11) Years of Experience of Professional Staff

<b>Missouri</b>	<b>2019</b>
All Staff	12.5
<b>MEXICO 59</b>	<b>2019</b>
All Staff	11.7

Definition

### (12) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

<b>TEACHERS</b>	<b>2019</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Teachers	6.5%	4.5%
Out-of-Field Teachers	9.1%	10.8%
Ineffective Teachers	0.7%	0.4%
<b>MEXICO 59</b>	<b>Title I (3)</b>	<b>Non-Title I (3)</b>
Inexperienced Teachers	11.5%	1.2%
Out-of-Field Teachers	0.0%	5.3%
Ineffective Teachers	0.0%	0.0%
<b>PRINCIPALS</b>	<b>2019</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Principals	13.9%	9.6%
Out-of-Field Principals	9.1%	6.2%
<b>MEXICO 59</b>	<b>Title I (3)</b>	<b>Non-Title I (3)</b>
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%

Definition

N/A denotes data not applicable

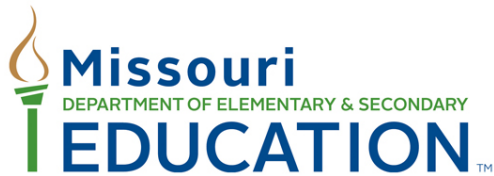
### (13) Professional Staff with Advanced Degrees

<b>Missouri</b>	<b>2019</b>
All Staff	61.8
<b>MEXICO 59</b>	<b>2019</b>

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

All Staff	47.9
-----------	------

Definition

### (14) Average Teacher Salaries

Missouri	2019
Average Regular Term Salary	\$50,019
Average Total Salary	\$51,220
MEXICO 59	2019
Average Regular Term Salary	\$41,671
Average Total Salary	\$43,085

Definition

### (15) Average Administrator Salaries

Missouri	2019
All Administrators	\$93,996
MEXICO 59	2019
All Administrators	\$81,208

Definition

### (16) Current Expenditures per Pupil - District Level

(Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
MEXICO 59 (004110)	2019
A. Membership *	2,249.73
District Level Per-Pupil Expenditures	
B. Federal	\$420
C. State/Local	\$9,126

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

D. District Level Per-Pupil Total (Sum of B+C)	\$9,546
--	---------

(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)

**Definition**

**(17) Adjusted Tax Rate of the District**

<b>MISSOURI</b>	<b>2019</b>
Incidental	\$3.4379
Teachers	\$0.1306
Debt Service	\$0.4864
Capital Projects	\$0.0896
<b>MEXICO 59</b>	<b>2019</b>
Incidental	\$3.4596
Teachers	\$0.0000
Debt Service	\$0.8691
Capital Projects	\$0.0800

**Definition**

**(18) Assessed Valuation of the District**

	<b>2019</b>
<b>MISSOURI</b>	\$102,077,663,918
	<b>2019</b>
<b>MEXICO 59</b>	\$214,306,574

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (19) Sources of Revenue

<b>MISSOURI</b>	<b>2019</b>
Local	47.08
State	43.00
Federal	9.93
<b>MEXICO 59</b>	<b>2019</b>
Local	53.96
State	35.92
Federal	10.12

Definition

### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020

**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
MEXICO 59										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	177	2	1.1	0.0	23.7	35.6	23.7	17.0
Eng. Language Arts	04	2019	170	0	0.0	0.0	11.8	44.7	25.9	17.7
Eng. Language Arts	05	2019	179	1	0.6	0.0	15.6	39.1	31.3	14.0
Eng. Language Arts	06	2019	191	4	2.1	0.0	16.8	47.6	25.1	10.5
Eng. Language Arts	07	2019	170	3	1.8	0.0	14.7	45.9	22.9	16.5
Eng. Language Arts	08	2019	165	1	0.6	1.2	14.1	40.5	31.3	14.1
Eng. Language Arts	E1	2019	198	0	0.0	0.0	11.6	36.9	36.9	14.7
Eng. Language Arts	E2	2019	166	0	0.0	0.0	22.9	35.5	37.4	4.2
Mathematics	03	2019	178	2	1.1	0.0	30.9	30.3	21.4	17.4
Mathematics	04	2019	171	0	0.0	0.0	35.1	24.0	27.5	13.5
Mathematics	05	2019	180	1	0.6	0.0	31.1	32.8	22.8	13.3
Mathematics	06	2019	191	4	2.1	0.0	34.0	38.2	17.3	10.5

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020

**District Report Card**

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

MEXICO 59										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	07	2019	169	3	1.8	0.0	26.0	39.6	21.9	12.4
Mathematics+	08	2019	115	1	0.9	0.9	25.4	54.4	19.3	0.9
Mathematics	A1	2019	191	0	0.0	0.0	28.3	38.7	18.9	14.1
Mathematics	A2	2019	89	0	0.0	2.3	13.8	54.0	25.3	6.9
Mathematics	GE	2019	139	0	0.0	0.0	11.5	46.0	30.9	11.5
Science	05	2019	179	1	0.6	0.0	29.1	36.9	21.8	12.3
Science	08	2019	165	1	0.6	0.0	12.1	40.0	35.2	12.7
Science	B1	2019	175	0	0.0	0.6	32.8	38.5	23.0	5.8
Science	PS	2019	195	0	0.0	0.0	26.7	36.9	27.2	9.2

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/20/2019)

<b>MISSOURI</b>	<b>2019</b>
Percent of Graduates Taking the ACT	76.69
Composite ACT Score	20.60
<b>MEXICO 59</b>	<b>2019</b>
Percent of Graduates Taking the ACT	84.46
Composite ACT Score	19.00

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (22) Disciplinary Actions

Missouri	2019
Suspensions of 10 or More Consecutive Days (number   rate)	10,675   1.2
Expulsions (number   rate)	26   0.0
MEXICO 59	2019
Suspensions of 10 or More Consecutive Days (number   rate)	9   0.4
Expulsions (number   rate)	0   0.0

Definition

### (25) How Do Student Groups Perform?

(Data as of 11/20/2019)

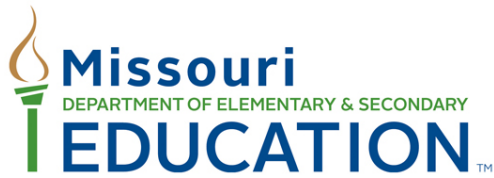
	2019		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.2%	41.80%	51.1 / S
Asian/Pacific Islander	*	*	51.1 / S
Black (not Hispanic)	1.2%	21.60%	51.1 / S
Hispanic	0.8%	36.70%	51.1 / S
Multi-Racial	0.0%	26.60%	51.1 / S
White (not Hispanic)	0.0%	45.90%	51.1 / S
Free-Reduced Lunch	0.2%	40.90%	51.1 / S
Limited English Proficient	1.4%	39.40%	51.1 / S
Special Education	0.0%	8.20%	51.1 / S
Homeless	*	*	51.1 / S
Gifted	0.0%	94.30%	51.1 / S
Foster Care	*	*	51.1 / S

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020





**District Report Card**

**MEXICO 59 (004110)**

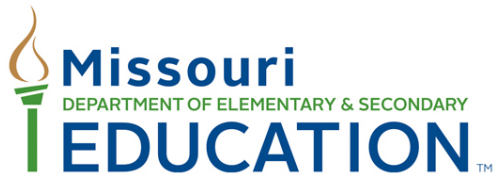
Missouri School Improvement Program - Annual Performance Report

	2019		
	LND	Pct. Prof/Adv	Growth
Military	*	*	51.1 / S
<b>Mathematics</b>			
All Students	0.2%	34.70%	51.1 / S
Asian/Pacific Islander	*	*	51.1 / S
Black (not Hispanic)	2.5%	10.00%	51.1 / S
Hispanic	0.0%	35.30%	51.1 / S
Multi-Racial	0.0%	17.20%	51.1 / S
White (not Hispanic)	0.1%	38.70%	51.1 / S
Free-Reduced Lunch	0.1%	34.60%	51.1 / S
Limited English Proficient	0.0%	37.00%	51.1 / S
Special Education	0.0%	4.20%	51.1 / S
Homeless	*	*	51.1 / S
Gifted	0.0%	94.40%	51.1 / S
Foster Care	*	*	51.1 / S
Military	*	*	51.1 / S
<b>Science</b>			
All Students	0.2%	37.90%	51.1 / S
Asian/Pacific Islander	*	*	51.1 / S
Black (not Hispanic)	0.0%	17.10%	51.1 / S
Hispanic	0.0%	32.10%	51.1 / S
Multi-Racial	0.0%	21.10%	51.1 / S
White (not Hispanic)	0.3%	42.40%	51.1 / S
Free-Reduced Lunch	0.2%	37.30%	51.1 / S
Limited English Proficient	*	*	51.1 / S
Special Education	0.0%	5.90%	51.1 / S
Homeless	*	*	51.1 / S

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 1/15/2020



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

	2019		
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	51.1 / S
Foster Care	*	*	51.1 / S
Military	*	*	51.1 / S
<b>Social Studies</b>			
All Students	0.0%	0.00%	51.1 / S
Asian/Pacific Islander	*	*	51.1 / S
Black (not Hispanic)	*	*	51.1 / S
Hispanic	*	*	51.1 / S
Multi-Racial	*	*	51.1 / S
White (not Hispanic)	0.0%	0.00%	51.1 / S
Free-Reduced Lunch	0.0%	0.00%	51.1 / S
Limited English Proficient	*	*	51.1 / S
Special Education	*	*	51.1 / S
Homeless	*	*	51.1 / S
Gifted	*	*	51.1 / S
Foster Care	*	*	51.1 / S
Military	*	*	51.1 / S

**Definition**

<b>(26) Students in Gifted Education Program</b>	(Data as of 11/22/2019)
<b>Missouri</b>	<b>2019</b>
Percent	4.3%
Number	37,473
<b>MEXICO 59</b>	<b>2019</b>
Percent	3.9%
Number	90

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*



## District Report Card

**MEXICO 59 (004110)**

Missouri School Improvement Program - Annual Performance Report

### (27) English Learner Proficiency Status

(Data as of 11/22/2019)

<b>MEXICO 59</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Number of English Learners	63	65	62
Number Becoming Proficient	21	22	13
Percent Becoming Proficient	33.3	33.8	21.0

Definition

### (28) Comprehensive and Targeted Status

<b>Mexico 59</b>	<b>2019</b>
Eugene Field Elem.	Targeted
Mexico High	Targeted

### (29) CRDC Information

[Link to CRDC report](#)

Definition

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 1/15/2020*